**Local ballot measure: W**

Full text of Measure W

“SALINAS UNION HIGH SCHOOL DISTRICT REPAIR, STUDENT ACHIEVEMENT, SAFETY MEASURE. To upgrade neighborhood schools, attract/retain quality teachers by repairing deteriorating classrooms, bathrooms, roofs; upgrading classrooms/science labs, school security, fire safety; removing hazardous materials; providing safe drinking water, career/college training; acquiring, constructing, repairing sites, facilities, equipment; shall Salinas Union High School District’s measure authorizing $140,000,000 in bonds at legal rates, levying $30/$100,000 assessed value ($9,900,000 annually) while bonds are outstanding, be adopted, requiring annual independent audits/ citizens’ oversight?”

**PROJECT LIST**

The Board of Trustees of the Salinas Union High School District is committed to in retaining and attracting quality teachers in local schools by providing safe, secure, upgraded classrooms, labs and technology needed to support high quality instruction in science, technology, engineering and math. To that end, the Board evaluated the District’s urgent and critical technology and facility needs, including safety issues, class size reduction, basic repairs, computer and information technology in developing the types of projects to be funded by this measure as described below. The District conducted a facilities evaluation and received public input in developing this Project List. Teachers, staff, community members and the Board have prioritized the key health and safety needs so that the most critical facility needs are addressed.

In approving this Project List, the Board of Trustees determines that the District must:

(i) Remove hazardous materials like asbestos and lead paint, from older schools; and
(ii) Improve student access to instruction in science, technology, engineering, the arts, and math; and
(iii) Retain and attract quality teachers; and
(iv) Upgrade schools to prepare students for college and careers; and
(v) Repair leaky roofs, improve student safety with updated smoke detectors, fire alarms and sprinklers, and provide safe drinking water; and
(vi) Adhere to specific fiscal accountability safeguards:

(a) All expenditures subject to annual independent financial audits.
(b) No money taken by the State. All funds stay local.
(c) All expenditures reviewed by an independent citizen oversight committee to ensure that funds are spent only as authorized.

The Project List includes the following types of upgrades and improvements at District schools, facilities and sites:

**IMPROVE STUDENT PREPARATION FOR COLLEGE AND CAREERS**

**School Repair and Upgrade Projects Funded By Money That Cannot Be Taken By Sacramento**

**Goals and Purposes:** Several of our schools were built more than fifty years ago and need basic health and safety improvements. Funds from the measure will be used to remove asbestos and lead paint, repair leaky roofs and deteriorating classrooms, restrooms and plumbing, improving handicapped accessibility, ensure water fountains have clean drinking water, and upgrade security and fire safety systems so students can learn in safe, healthy classrooms. This measure will promote hands-on learning, as well as job and internship experiences that will prepare our students for college and career.

- Repair deteriorating classrooms.
- Repair or leaky roofs.
- Upgrade schools to prepare students for college and careers.
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- Repair bathrooms and plumbing.
- Provide classrooms, labs and technology to support high quality instructions in science, technology, engineering, the arts, and math.
- Replace deteriorating pipes.
- Remove hazardous materials like asbestos and lead paint from older schools.
- Provide safe drinking water.
- Upgrade vocational education classrooms to provide job training in technology, agriculture and skilled trades.
- Provide classrooms for competitive 21st century learning at every school.

STUDENT SAFETY AND ACHIEVEMENT

Projects That Improve Student Safety and Success

Goals and Purposes: In today’s environment, it is more important than ever for our District owned local schools to have safety and security protections in place, such as emergency communication systems and door locks, as well as fire safety systems. This ballot measure will make sure that local students and teachers are safe at school.

This measure will ensure that all students have access to computers and instructional technology in the classroom to promote an education with a strong foundation in science, technology, engineering and math. It will fix outdated electrical wiring, improve science, engineering and computer labs and enhance Internet access. These investments will help the school district provide competitive twenty-first century learning at each school.

Schools will benefit from a variety of safety and achievement projects, such as:

- Improve student access to high quality instruction in science, technology, engineering, the arts, and math.
- Acquire or construct new classrooms.
- Keep computer systems and instructional technology up-to-date.
- Upgrade school libraries.
- Upgrade career technical education classrooms.
- Upgrade fire safety systems.
- Upgrade computer and science labs and physical education facilities.
- Improve student safety and campus security systems, including security cameras, emergency communications systems, smoke detectors, fire alarms and sprinklers.
- Remove hazardous materials like asbestos and lead paint from older school sites.

In addition to the projects listed above, the repair and renovation of each of the existing school facilities may include, but not be limited to, some or all of the following: add or renovate student and staff restrooms; repair and replace electrical, plumbing, heating, ventilation and air conditioning systems; upgrade of facilities for energy efficiencies; repair and replace worn-out and deteriorated roofs, windows, walls, doors and drinking fountains; construct, renovate or relocate offices and facilities for professional development of teachers, more efficient administration and multi-purpose learning spaces; install wiring and electrical systems to safely accommodate computers, technology and other electrical devices; upgrade or construct support facilities including central plants, administrative, physical education, music, art, performing and fine arts classrooms or facilities, science, computer labs/classrooms, auditoriums, libraries/media centers and buildings, swing space, covered eating areas, maintenance facilities and yards; repair and replace fire alarms, emergency communications and security systems; improve facilities to satisfy ADA requirements; resurface or replace asphalt, broken concrete and improve hard courts, turf and irrigation/drainage systems and campus landscaping; install signage, and fencing; improve or expand parking and drop-off areas; improve all site utilities; acquire land; construct new school buildings; upgrade or replace interior and exterior painting, floor covering (including carpets), portable classrooms and school facades; demolition; upgrade kitchens, food
service, and school cafeterias; construct various forms of storage and support spaces and classrooms; improve outdoor learning environments and quads; repair, upgrade and install interior and exterior lighting systems; construct, acquire or improve playgrounds, play structures, athletic fields, stadiums, pools, pool decks, sport complexes, tennis courts, gymnasiums, tracks and facilities to support student health, fitness and safety, lockers, and other facilities serving District students; replace outdated security fences and security systems (including access control systems), provide lunch shelters, upgrade music and art classrooms, multi-purpose rooms, learning centers and media centers; plan, construct, acquire or contribute to teacher and staff housing; add or upgrade parking lots. In addition to the listed projects stated above, the Project List also includes the acquisition of a variety of instructional, maintenance and operational equipment, including the reduction or retirement of outstanding lease obligations and interim funding incurred to advance fund projects from the Project List; payment of the costs of preparation of all facility planning, facility studies, assessment reviews, facility master plan preparation and updates, environmental studies (including environmental investigation, remediation and monitoring), design and construction documentation, and temporary housing of dislocated District activities caused by construction projects.

The budget for each project is an estimate and may be affected by factors beyond the District’s control. The final cost of each project will be determined as plans and construction documents are finalized, construction bids are received, construction contracts are awarded and projects are completed. Based on the final costs of each project, certain of the projects described above may be delayed or may not be completed. Demolition of portable classrooms received, construction contracts are awarded and projects are completed. Based on the final costs of each project, certain of the projects described above may be delayed or may not be completed. Demolition of portable classrooms may occur, if the Board determines that such an approach would be more cost-effective in creating more enhanced and operationally efficient campuses. Necessary on-site and off-site improvements, site preparation and restoration may occur in connection with new construction, renovation or remodeling, or installation or removal of relocatable classrooms, including ingress and egress, removing, replacing, or installing irrigation or drainage systems, traffic signals, sewer or utility lines, trees and landscaping, relocating fire access roads, road widening, and acquiring any necessary easements, licenses, permits or rights of way to the property. The listed projects will be completed as needed. Each project is assumed to include its share of furniture, equipment, architectural, engineering, legal fees and similar planning costs, connection fees, permit fees, program/project management, staff training expenses and a customary contingency for unforeseen design and construction costs. Proceeds of the bonds may be used to pay or reimburse the District for the cost of District staff when performing work on or necessary and incidental to bond projects. Bond proceeds shall only be expended for the types of projects and purposes identified herein. The District shall create an account into which proceeds of the bonds shall be deposited and comply with the reporting requirements of Government Code § 53410.

**FISCAL ACCOUNTABILITY:** THIS MEASURE Requires a clear system of accountability, including a project list detailing how the money will be used, a citizen’s oversight committee, and independent audits to ensure money is spent properly.

In accordance with Education Code section 15272, the Board of Trustees will appoint a citizens’ oversight committee and conduct annual independent audits to assure that funds are spent only on district projects and for no other purpose. The expenditure of bond money on these projects is subject to stringent financial accountability requirements. By law, performance and financial audits will be performed annually, and all bond expenditures will be monitored by an independent citizens’ oversight committee to ensure that funds are spent as promised and specified. The citizens’ oversight committee must include, among others, representation of a bona fide taxpayers association, a business organization and a senior citizens organization. No district employees or vendors are allowed to serve on the citizens’ oversight committee.

**No administrator salaries:** proceeds from the sale of the bonds authorized by this proposition shall be used only for the acquisition, construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, and not for any other purpose, including teacher and school administrator salaries and other operating expenses.